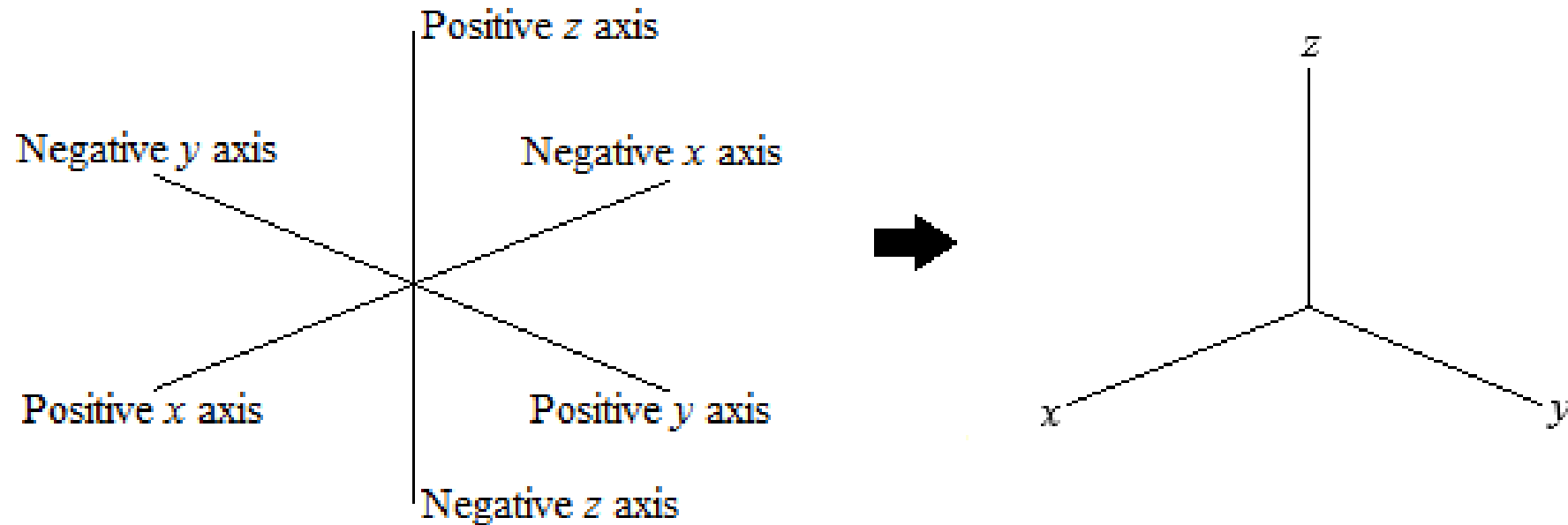


# MAT267 – The *xyz* Coordinate Axis System

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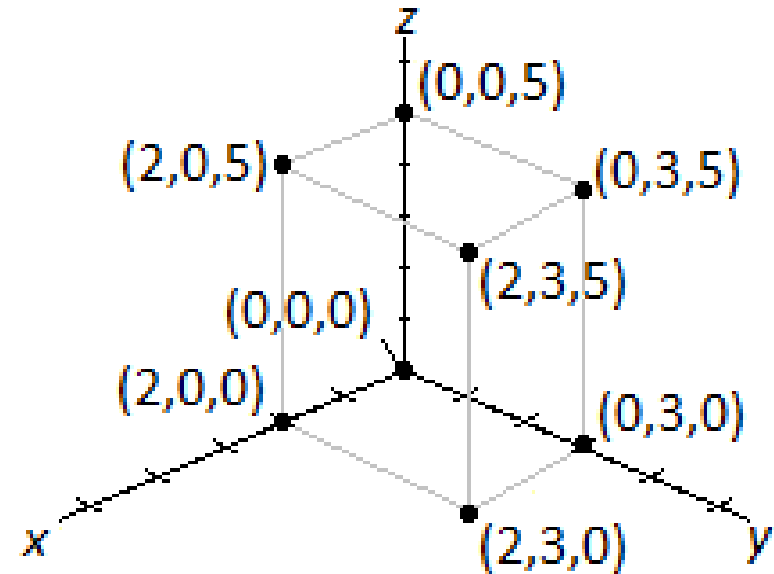
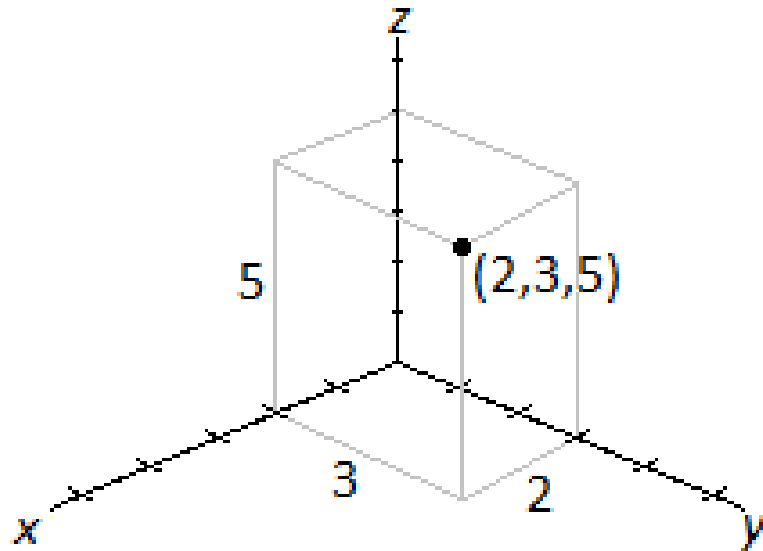
The **xyz coordinate axis system**, denoted  $R^3$ , is represented by three real number lines meeting at a common point, called the origin. The three number lines are called the **x-axis**, the **y-axis**, and the **z-axis**. Together, the three axes are called the **coordinate axes**.



The three axes divide  $R^3$  into eight regions, called **octants**. The region in which  $x$ ,  $y$  and  $z$  are positive is called the **first octant** or the **positive octant**.

A point is represented by an **ordered triple**  $(x, y, z)$ , in which from the origin (whose ordered triple is  $(0,0,0)$ ), one moves  $x$  units along the  $x$ -axis, then  $y$  units parallel to the  $y$ -axis, and then  $z$  units parallel to the  $z$ -axis, to arrive at the point. The values  $x$ ,  $y$  and  $z$  are the **coordinates** of the point

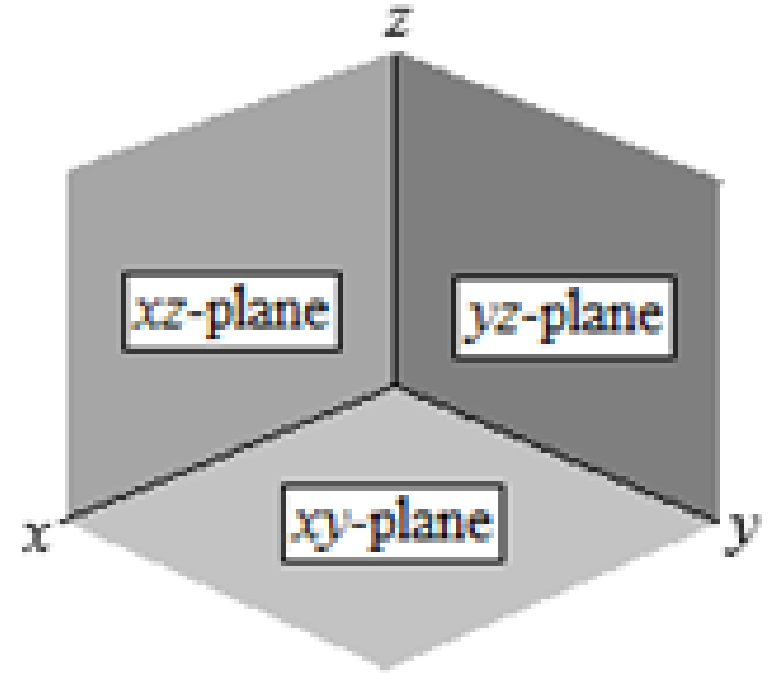
**Example 1:** Represent the point  $(2,3,5)$  on an  $xyz$ -coordinate axis system.



The point  $(2,3,0)$  is called a **projection** of  $(2,3,5)$  onto the  $xy$ -plane, found by setting  $z = 0$ . Other projections can be found similarly.

The three coordinate axes, taken two at a time, form three **coordinate planes**.

- The  $x$ -axis and the  $y$ -axis form the  **$xy$ -coordinate plane** and contains points whose ordered triples are of the form  $(x, y, 0)$ . The equation  $z = 0$  represents the  $xy$ -plane.
- The  $x$ -axis and the  $z$ -axis form the  **$xz$ -coordinate plane** and contains points whose ordered triples are of the form  $(x, 0, z)$ . The equation  $y = 0$  represents the  $xz$ -plane.
- The  $y$ -axis and the  $z$ -axis form the  **$yz$ -coordinate plane** and contains points whose ordered triples are of the form  $(0, y, z)$ . The equation  $x = 0$  represents the  $yz$ -plane.



**Example 2:** The point  $(100,6,4)$  is closest to which coordinate plane?

**Solution:** Since the  $z$ -value of 4 is the smallest of the three coordinates, the point  $(100,6,4)$  is closest to the  $xy$  coordinate plane.

**Example 3:** Given the point  $(4, -1, 2)$ , find its projections onto the  $xy$ -plane, the  $xz$ -plane and the  $yz$ -plane.

**Solution:** The  $xy$ -plane is described by the equation  $z = 0$ , so the projection of  $(4, -1, 2)$  onto the  $xy$ -plane is  $(4, -1, 0)$ . Similarly, the projection of  $(4, -1, 2)$  onto the  $xz$ -plane is  $(4, 0, 2)$ , and  $(4, -1, 2)$  onto the  $yz$ -plane is  $(0, -1, 2)$ .

**Example 4:** Given the point  $(4, -1, 2)$ , find its reflections across the  $xy$ -plane, the  $xz$ -plane, the  $yz$ -plane, and the origin.

**Solution:** Points reflected across the  $xy$ -plane are found by negating the  $z$  coordinate. Thus, the reflection of  $(4, -1, 2)$  across the  $xy$ -plane is  $(4, -1, -2)$ .

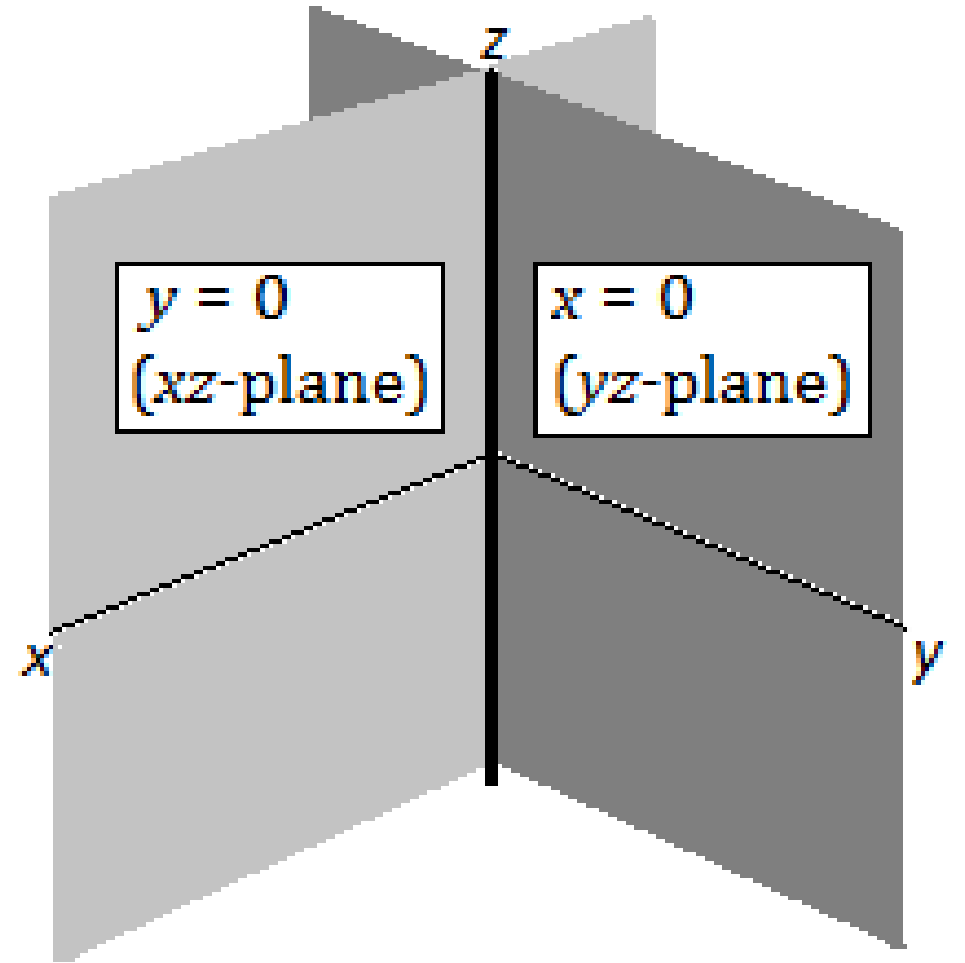
In a similar way, the reflection of  $(4, -1, 2)$  across the  $xz$ -plane is  $(4, 1, 2)$ , and the reflection of  $(4, -1, 2)$  across the  $yz$ -plane is  $(-4, -1, 2)$ .

To reflect across the origin, we negate all three coordinates. This is equivalent to reflecting a point across the  $xy$ -plane, then the  $xz$ -plane, then the  $yz$ -plane (in any order). Thus, the reflection of  $(4, -1, 2)$  across the origin is  $(-4, 1, -2)$ .

**Example 5** Describe the intersection of the planes  $x = 0$  and  $y = 0$ .

**Solution:** The equation  $x = 0$  is the  $yz$ -plane, and the equation  $y = 0$  is the  $xz$ -plane, and they intersect at the  $z$ -axis. Points on the  $z$ -axis are described using set notation:

$$\{(x, y, z) \mid x = 0, y = 0, z \in R\}.$$



**Example 6:** Describe the equation  $x = 2$  as it appears in  $R^3$ .

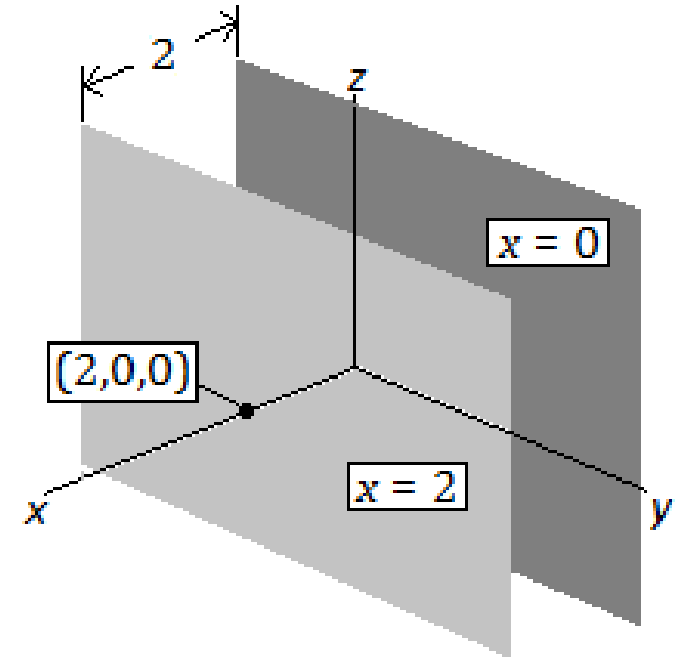
**Solution:** The equation  $x = 2$  includes all points of the form  $(2, y, z)$ . More generally, it can be described using set notation:

$$\{(x, y, z) \mid x = 2, y \in R, z \in R\}.$$

It is a plane that is parallel to the  $yz$ -plane shifted two units in the positive  $x$  direction.

The equation  $x = 2$  does not imply any restriction on the variables  $y$  and  $z$ . They can assume any real number value.

It is important to remember the “space” in which  $x = 2$  is defined. In  $R^3$ , it is a plane. In  $R^2$ , it would be a vertical line passing through  $(2,0)$ . In  $R^1$  (or  $R$ ), it is a point on the real number line.





## Distance & Midpoint

Given two points  $A = (x_0, y_0, z_0)$  and  $B = (x_1, y_1, z_1)$  in  $R^3$ , the **distance** between  $A$  and  $B$  is given by

$$D_{A,B} = \sqrt{(x_1 - x_0)^2 + (y_1 - y_0)^2 + (z_1 - z_0)^2},$$

and the **midpoint** between  $A$  and  $B$  is given by

$$M_{A,B} = \left( \frac{x_0 + x_1}{2}, \frac{y_0 + y_1}{2}, \frac{z_0 + z_1}{2} \right).$$

Note that the distance formula is the Pythagorean formula, and that the midpoint formula simply calculates the arithmetic mean (one at a time) of the  $x$ -coordinates, the  $y$ -coordinates and the  $z$ -coordinates.

**Example 7:** Given  $A = (-2, 1, 4)$  and  $B = (5, 0, -7)$ . Find the distance between  $A$  and  $B$ , and the midpoint of  $A$  and  $B$ .

**Solution:** The distance between  $A$  and  $B$  is

$$\begin{aligned} D_{A,B} &= \sqrt{(5 - (-2))^2 + (0 - 1)^2 + (-7 - 4)^2} \\ &= \sqrt{7^2 + (-1)^2 + (-11)^2} \\ &= \sqrt{171} \\ &\approx 13.077 \text{ units.} \end{aligned}$$

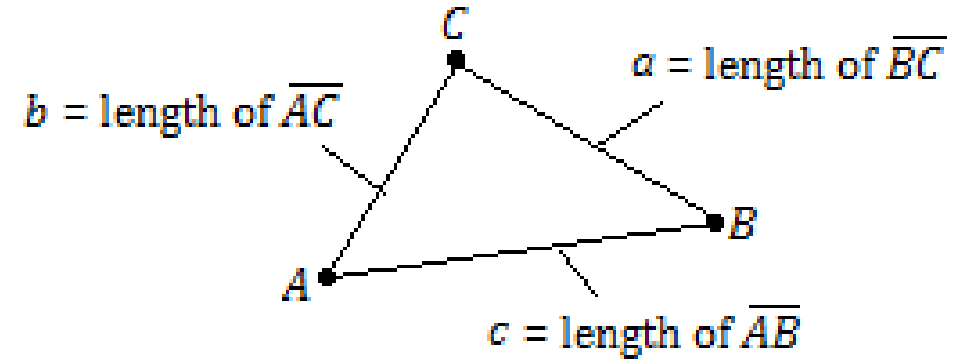
The midpoint between  $A$  and  $B$  is

$$M_{A,B} = \left( \frac{-2 + 5}{2}, \frac{1 + 0}{2}, \frac{4 + (-7)}{2} \right) = \left( \frac{3}{2}, \frac{1}{2}, -\frac{3}{2} \right).$$

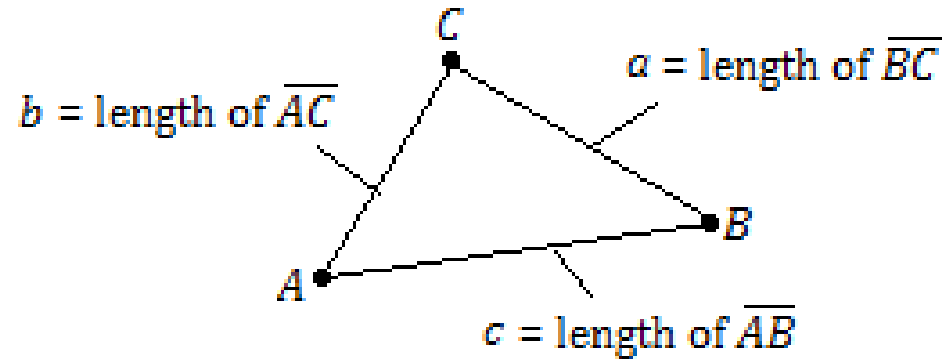
## Triangles & Collinearity

Three points  $A$ ,  $B$  and  $C$  form a **triangle** in that  $A$ ,  $B$  and  $C$  are the vertices (corners) of the triangle, and that line segments  $\overline{AB}$ ,  $\overline{AC}$  and  $\overline{BC}$  form the sides (edges).

Letting  $a$ ,  $b$  and  $c$  represent the lengths of the sides of a triangle, and assuming  $c$  is the largest of the three values, the **triangle inequality** states that  $c \leq a + b$ , which states that the longest side of a triangle cannot be greater than the sum of the lengths of the two shorter sides.



If  $c = a + b$ , then the length of the longest side is exactly the sum of the lengths of the two shorter sides, which can only happen when points  $A$ ,  $B$  and  $C$  lie on a common line. In such a case, points  $A$ ,  $B$  and  $C$  are **collinear**.



The three side-lengths of a triangle are related by the **law of cosines**:

$$c^2 = a^2 + b^2 - 2ab \cos \theta ,$$

where  $c$  is assumed to be the length of the longest side and  $\theta$  is the angle formed at point  $C$ , where side segments  $\overline{AC}$  and  $\overline{BC}$  meet. If  $\theta = 90^\circ$ , then  $\cos \theta = 0$ , and we have the Pythagorean Formula, which relates the three side-lengths of a **right triangle**:

$$c^2 = a^2 + b^2 .$$

**Example 8:** Show that  $A = (1,0,2)$ ,  $B = (-2,3,1)$  and  $C = (0,4,-2)$  are the vertices of a right triangle.

**Solution:** Find the lengths of the three sides of the triangle:

$$D_{A,B} = \sqrt{(1 - (-2))^2 + (0 - 3)^2 + (2 - 1)^2} = \sqrt{3^2 + (-3)^2 + 1^2} = \sqrt{19},$$

$$D_{A,C} = \sqrt{(1 - 0)^2 + (0 - 4)^2 + (2 - (-2))^2} = \sqrt{1^2 + (-4)^2 + 4^2} = \sqrt{33},$$

$$D_{B,C} = \sqrt{(-2 - 0)^2 + (3 - 4)^2 + (1 - (-2))^2} = \sqrt{(-2)^2 + (-1)^2 + 3^2} = \sqrt{14}.$$

The length of the segment  $\overline{AC}$  is the longest, and we use the Pythagorean Formula:

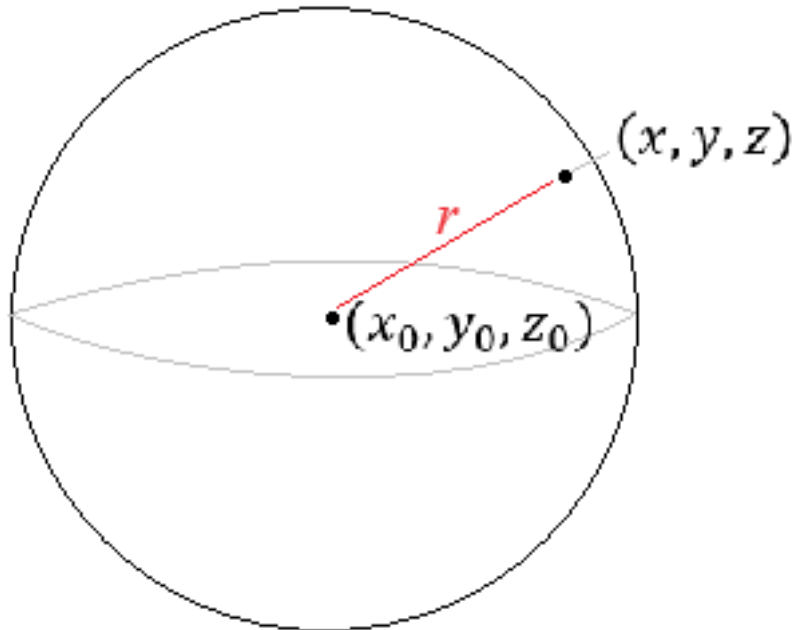
$$(\sqrt{33})^2 = (\sqrt{19})^2 + (\sqrt{14})^2.$$

Since  $33 = 19 + 14$  is true, the triangle formed by  $A$ ,  $B$  and  $C$  is a right triangle.

## Spheres and Ellipsoids

A **sphere** is a set of ordered triples  $(x, y, z)$  that are of a fixed distance from a single fixed point  $(x_0, y_0, z_0)$ , called the **center**, and the distance is called the **radius**,  $r$ . Using the distance formula, the simplified formula for a sphere can be written as

$$(x - x_0)^2 + (y - y_0)^2 + (z - z_0)^2 = r^2.$$



**Example 9:** Find the equation of a sphere on which the two points  $A = (4, 1, -1)$  and  $B = (6, 7, 9)$  lie directly opposite one another (that is, the line through them forms a **diameter** of the sphere. Such points are called **antipodal** points).

**Solution:** The center is the midpoint of  $A$  and  $B$ :

$$M_{A,B} = \left( \frac{4+6}{2}, \frac{1+7}{2}, \frac{-1+9}{2} \right) = (5, 4, 4).$$

The distance from the midpoint to point  $A$  is:

$$D_{M,A} = \sqrt{(5-4)^2 + (4-1)^2 + (4-(-1))^2} = \sqrt{1^2 + 3^2 + 5^2} = \sqrt{35}.$$

This is the radius, and since  $r = \sqrt{35}$ , then  $r^2 = 35$ . Thus, the sphere is

$$(x-5)^2 + (y-4)^2 + (z-4)^2 = 35.$$

**Example 10:** Find the center and radius of the sphere  $x^2 + 2x + y^2 - 6y + z^2 + 4z = 22$ .

**Solution:** Complete the square three times:

$$x^2 + 2x + \quad + y^2 - 6y + \quad + z^2 + 4z + \quad = 22$$

$$\underbrace{x^2 + 2x + \mathbf{1}}_{(x+1)^2} + \underbrace{y^2 - 6y + \mathbf{9}}_{(y-3)^2} + \underbrace{z^2 + 4z + \mathbf{4}}_{(z+2)^2} = \underbrace{22 + \mathbf{1} + \mathbf{9} + \mathbf{4}}_{36}.$$

Simplified, we have

$$(x + 1)^2 + (y - 3)^2 + (z + 2)^2 = 36.$$

Thus, the sphere has a center of  $(-1, 3, -2)$  and a radius of  $r = \sqrt{36} = 6$ .